

03.06.2013 - 07.06.13

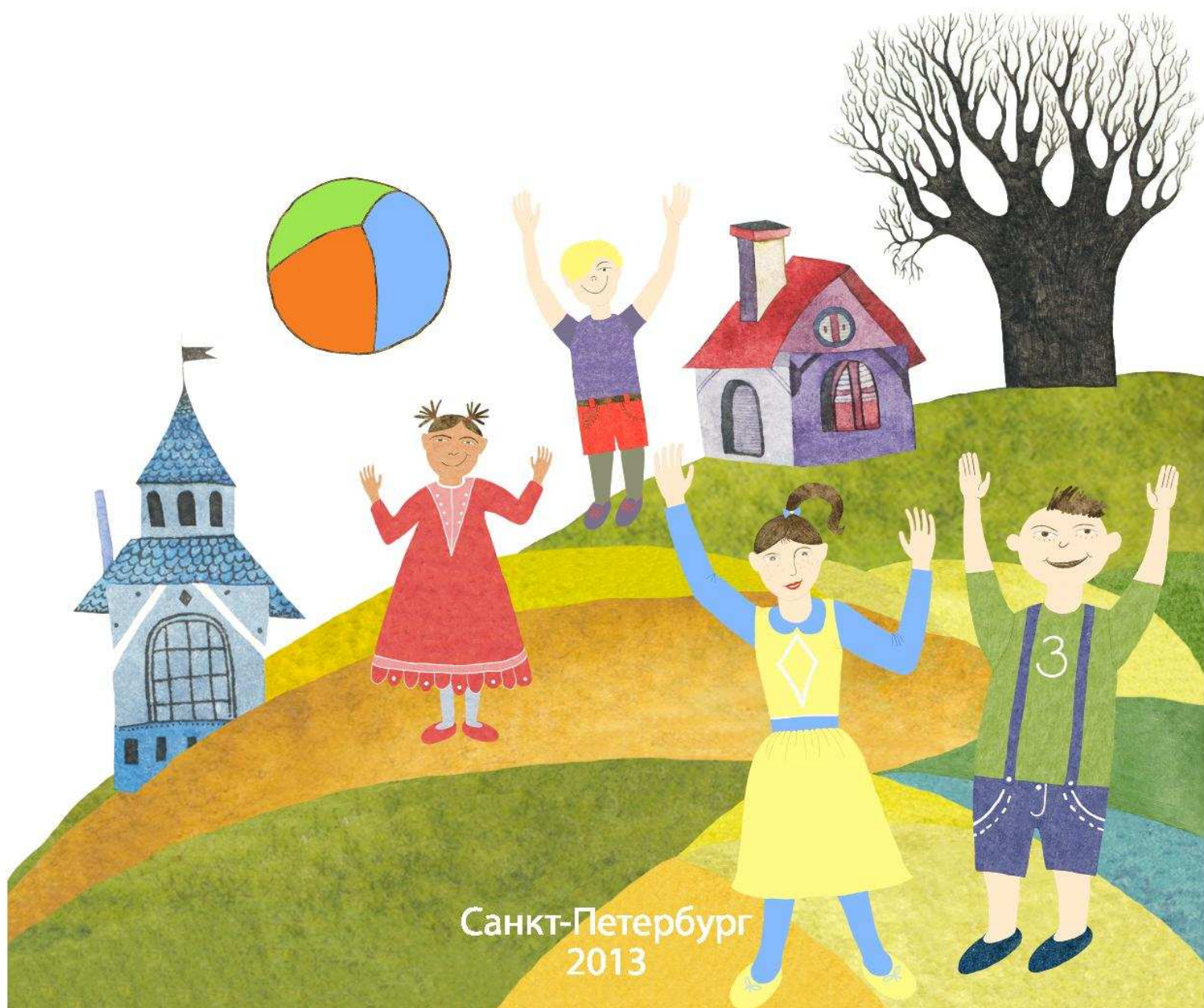
Образовательная среда:  
поиск эффективных решений

Educational environment:  
seeking sustainable solutions

# Программа

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# Program



Санкт-Петербург  
2013



**11-ая Международная JTEFS/BBCC педагогическая конференция**  
**«Устойчивое развитие. Культура. Образование»**  
**«Образовательная среда: поиск эффективных решений»**  
**Санкт-Петербург, 3-7 июня 2013 г.**

Место проведения: факультет повышения квалификации Санкт-Петербургского государственного архитектурно-строительного университета, Главный корпус СПбГАСУ, ул. 2-ая Красноармейская, д. 4

**Программа конференции:**

**3 июня 2013г. (понедельник)**

**16:00 Регистрация участников**

16:30 – 18:00 Приветственный фуршет в Главном корпусе СПбГАСУ

**4 июня 2013г. (вторник)**

**9:30 Регистрация участников**

**10:00 – 13:00 Открытие конференции. Пленарное заседание (факультет повышения квалификации, аудитория 409)**

10:00 Приветственное слово зав. кафедрой Городского строительства доцента, канд. техн. наук Шестерова Е.А.

10:05 Приветственное слово Декана факультета Экономики и управления доцента Г.Ф. Токуновой

10:15 Приветственное слово профессора Даугавпилсского университета (Латвия) Илги Салите

10:35 Приветственное слово профессора университета города Вечта (Германия) Детлева Линдау-Банк

10:50 Приветственное слово от имени Российского Оргкомитета конференции

11:10 Кофе-брейк

11:30 Президент НП «Национальная гильдия градостроителей» М.Л. Петрович  
«Города будущего: кадровое и профессиональное обеспечение их устойчивости»

12:00 Новости ВВСС и JTEFS: Илга Салите и Дзинтра Илишко, Даугавпилсский университет (Латвия)

12:30 **Dr. Charlotte Holland**, Lecturer, School of Education Studies, Dublin City University; **Dr. Carmel Mulcahy**, Senior Lecturer, School of Education Studies, Dublin City University «**A Strategy for Infusing Sustainability (SIS) in the ethos, curricula, pedagogy, research and general practice of Universities and connected communities**»

13:00 – 14:00 Ланч (столовая)

14:00 – 17:00 Работа в секциях

Постер-сессия (факультет повышения квалификации, 5 этаж)

1. **The Usage of Information and Communication Technologies in Schools of Latvia**  
**Sergejs Zembkovskis, Dzintra Ilisko, Svetlana Ignatieva**
2. **Homework-Related Emotions in Estonian Schools**  
**Normak Mai**, lecturer, Tallinn University  
**Inge Timoztuk**, Head of the center of pedagogical practice Tallinn University
3. **Renewing the content of upbringing and education of pre-school children through participation in the international project activities focused on Sustainable Development**  
**Svetlana Marchuk**, Head of the center, Information and methodological center of Eco-Schools International programme development in pre-schools of Russia, St. Petersburg
4. **Projects of Kids and Parents in the Field of ESD: Practical Experience**  
**Elena Vinokurova**, director, State pre-school educational establishment kindergarten #69 “Marina” of Krasnogvardeisky district of St. Petersburg  
**Svetlana Marchuk**, Head of the center, Information and methodological center of Eco-Schools International programme development in pre-schools of Russia, St. Petersburg
5. **Practical history of art: Integration of social heritage into a fine arts learning in pre-school and primary education.**  
**Liliya Golubeva**, architect, teacher of drawing, painting and sculpture, the children's training & entertainment center "Umnichka"
6. **The role of clusters in the educational environment of construction industry**

**PhD (Econ.), Aleksandra Prikhodko**, senior lecturer of the Department of civil engineering, St. Petersburg State University of Architecture and Civil Engineering

**PhD (Econ.), Galina Tokunova**, associate professor, St. Petersburg State University of Architecture and Civil Engineering

**Секция «Образовательная среда в детском воспитании: дизайн, оборудование, игрушки и учебные пособия»** (факультет повышения квалификации, аудитория 512) на английском языке

Модератор: **PhD, Tanja Mastnak**, Head of research unit

- 1. Teacher students' representations about their own community and its sustainability - Collaborative learning with ICT in geography education.**  
**Doctor, Sirpa Karkkainen**, University of Eastern Finland, Faculty of Philosophy, School of Applied Education and Teacher Education
- 2. Teachers advanced education in ICT from the students perspective**  
**PhD, Tanja Mastnak**, Head of research unit  
**Alenka Budihna**, Head of Corporate Service/ICT coordinator
- 3. Matters which foreigner family childish living in Antalya encountered by means of instruction and education: private Russian international school sample.**  
**Dr., Sari Cemali**, Assist. Prof., Lecturer, Akdeniz University.  
**Elif Kilinc**, Teacher.
- 4. A Development of Picture Book Assisted Material of the sustainability environment on Elementary School's Students in Taiwan**  
**Doctor of Philosophy, Chien-Kuo Ku**, Association Professor, Taipei Municipal University of Education  
**Tsen -Yi Lin**, Sanchong Elementary School
- 5. Pedagogical leadership - duality of spaces; solving a contradiction between children's desire for mud play (digging) and playing in a space dedicated for the production of food.**  
**Master of Education, Sue Smorti**, Senior Lecturer, Te Tari Puna Ora o Aotearoa New Zealand Childcare Association
- 6. Musical values for education of sustainable development**  
**Mg.paed., Jelena Badjanova**, Daugavpils University, Latvia
- 7. An investigation of primary school students' self-efficacy, motivation and academic achievement towards science and technology in terms of various variables**  
**PhD, Mustafa Aydogdu**, Prof. Dr., Gazi University Ankara, Turkey  
**PhD (Student), Tuna Gencosman**, Gazi University Ankara, Turkey

Секция «Образовательная среда в обучении архитекторов, дизайнеров и инженеров» (факультет повышения квалификации, аудитория 511) на АНГЛИЙСКОМ ЯЗЫКЕ

Модератор: **Mariya Golysheva**, Novosibirsk State Technical University, The Russian Federation

- 1. Sustainable Approach in Architectural Education: from Low carbon to No carbon-LowtoNo.**  
PhD, **Hua-Yueh Liu**, Assistant Professor, National Quemoy University Taiwan R.O.C.
- 2. The managerial practices vs creativity: the problems of the developing and institutionalization in the russian professional education**  
Dr. **Markus Kaiser**, professor at the American University of Central Asia, Bishkek, Kyrgyz Republic  
Dr. **Oxana Zhudova**, associate professor at the Saint-Petersburg State University of Architecture and Civil Engineering, St-Petersburg, Russia
- 3. Identity and Sustainable Spatial Development Models of the Baltic Seashore Cities Liepaja, Ventspils and Palanga**  
Mg. arch., **Ozola Silvija**, Riga Technical university, Liepaja branch
- 4. Art and sustainability: The effectiveness of place-specific education**  
MA, MArtEd, PhD student, **Asthildur Jonsdottir**, assistant professor, Iceland Academy of the Arts
- 5. Traditions and Innovations in Latvian Design Education**  
Mag. art, **Andra Irbite**, University of Latvia, Education management DSP doctoral; Interior Designer
- 6. Humanization and Humanitarization of Technical Education Revisited**  
Professor **Mariya Golysheva**, Novosibirsk State Technical University, The Russian Federation, Novosibirsk
- 7. The Investigation of Primary Students' Science Anxiety in Terms of Various Variables**  
PhD, **Mustafa Dogru**, Assistant Prof. Dr., Turkey
- 8. Students' Research Potential as the Basis for Developing Interdisciplinary Components of the Study Process**  
PhD, **Shesterneva Natalia**, associate professor of the Saint-Petersburg State University of Architecture and Civil Engineering (SPSUACE)  
**Zheblienok Mikhail**, «Laboratory of urban planning», Russia
- 9. Education for sustainable development as a new direction for the development of education programs for children centers**  
PhD, **Shesterneva Natalia**, associate professor of the Saint-Petersburg State University of Architecture and Civil Engineering (SPSUACE)  
**Tatiana Shesterneva**, Architectural modeling studio (an institution of additional education – DDT “Izmailovskiy”)

**5 июня 2013г. (среда)**

**9:30 Регистрация участников**

**10:00 – 13:00 Пленарное заседание (факультет повышения квалификации, аудитория 409)**

10:00 Вступительное слово от имени Оргкомитета конференции.

10:15 профессор **Ulla Harkonen** (Финляндия) «Pedagogical systems theory focusing sustainability»

11:25 канд. ист. н. **Н. Николаев**, канд. ист. н. **Е. Шаблавина**, **А. Терентьева**, **Л. Байбекова**, **М. Полковникова** «The State Hermitage Museum Programme “Touching The Past” (as part of work experience undertaken with Blind and Partially-sighted Children)»

12:10 Электронный портал «Дневник.ру» - «5 проблем современной школы и их решение с помощью дистанционных технологий»

**13:00 – 14:00 Ланч (столовая)**

**14:00 – 17:00 Работа в секциях**

**Секция «Образование, ориентированное на устойчивое развитие»** (факультет повышения квалификации, аудитория 512) на английском языке

Модератор: **PhD, Veronika Artemeva**, associate professor, Saint Petersburg State University of Architecture and Civil Engineering (SPbSUACE), Russia

- 1. Medicine education as a promoter of sustainable development: pupils' perceptions of stakeholders' role in medicine use.**  
Dr, **Tuula Keinonen**, Professor, University of Eastern Finland
- 2. Undergraduate architects attitude towards to innovations.**  
**PhD, Veronika Artemeva**, associate professor, Saint Petersburg State University of Architecture and Civil Engineering (SPbSUACE), Russia
- 3. Holistic approach as viewed by basic school teachers in Latvia**  
**Mg.paed., Jelena Badjanova**, Daugavpils University, Latvia, lector  
**Dr.phys., Svetlana Ignatjeva**, Daugavpils University, Latvia, docents
- 4. Promoting activity, safety and sustainability at school**  
**PhD, Leida Talts**, professor in the Tallinn University  
**PhD, Maia Muldma**, associates professor in the Tallinn University
- 5. The views of Estonian educational specialists on the gender order and the reproduction of gender stereotypes in the school context**

**Tiiu Kuurme**, associated professor, Tallinn University, Institute of educational sciences

**Doctoral student of Tallinn University, Gertrud Kasemaa**, Tallinn University, Institute of educational sciences

**6. Career competence of job seekers in the view of educators of further education institutions**

**Mg.soc.d., Jelena Laskova**, Deputy Head, Jelgava Social Affairs

**Aina Strode**, Rezekne Higher Education Institution Faculty of Education and Design

**7. Cultural Studies as impulse for an Education for Sustainable Development – discursive reflections and pedagogical experiences**

**M.A., Verena Holz**, Research Assistant Institute for integrative Studies, Leuphana University Lueneburg

**8. The graders' learning skill as the condition of their sustainable development**

**Irina Vitkovskaja**, Candidate of pedagogic sciences, Dean for faculty of educational and social technologies, Pskov State University, Russia, Pskov

**9. Eco-Schools International Programme as a Tool for Society Oriented Upbringing and Education for Sustainable Development**

**Olga Madison**, Co-chairperson, National coordinator for Russia of Eco-Schools International Programme, Russia, St. Petersburg

**Секция «Профессиональное и пост-дипломное образование в сфере устойчивого развития»** (факультет повышения квалификации, аудитория 511)  
на английском языке

Модератор: **Maija Kale**, M.A., Director, SSE Riga

**1. Sustainability of Research Innovation of Doctoral Students of Social Sciences**

**author: Ingrida Bolgzda**, Head Specialist, Pedagogy doctoral students, Riga Stradins University, Study Department

**Dr. paed, Olehnovica Eridiana**, senior researcher, Daugavpils University, Institute of Sustainable Education

**2. Pedagogy of sustainability in higher education in Hungary**

**Habil., CSc, Gyula Lakatos**, Assoc. professor, expert of ESD

**Prof. Dr. Imre Karasz**

**Judit Toth**

**Rita Filyo**

**3. Investigation of Student Science Achievement in Terms of Some Variables Program for International Student Assessment (Pisa 2009)**

**Dr, Cem Guzeller**, Researcher

**Fatih Seker**, Science Teacher

**4. Exploring the Relationship between Academic Achievement of Prospective Teachers with PPSEP10 Scores**

**Ph. D., Bayram Bicak**, Assistant professor

Ceren Cevik

**5. What are sustainable business values in our region?**

Maija Kale, M.A., Director, SSE Riga, Riga, Latvia

**6. Emotional burning-out syndrome**

Tadjiev Fazliddin, Samarkand medical Institute, therapy department, FID, Uzbekistan

**7. Steps for ESD beyond the decade - Multistakeholder-Networks for building up regions and community for ESD**

Detlev Lindau-Bank, assistant professor, Germany

**8. Developments towards Education for Sustainable Development in Science Teacher Education: Experiences and Proposed Innovative Strategies for Zimbabwe**

Master of Science Education in Curriculum Studies, Crispin Bhukuvhani, Lecturer, Department of Education, Bindura University of Science Education, Zimbabwe

**Секция «Образование и современные потребности общества» (факультет повышения квалификации, аудитория 514) на английском языке**

Модератор: Лидия Байбекова

**1. Teaching renewable energies: the direct use of radiation from the Sun**  
professor, DSc, Adam Kiss  
professor, Maria Szabo

**2. Understanding our cultural identities through art: Cultural sustainability, art & art education**  
MA, MArtEd, PhD student, Asthildur Jonsdottir, assistant professor, Iceland Academy of the Arts

**3. Teachers' beliefs about students' coping at school as challenge of sustainable education**  
MA, Monica Sakk, doctoral student  
Marika Veisson, professor

**4. Values and Sustainability in Modern Society: A Comparison of Sustainability-related Values held by Secondary School Teachers in Jordan, Latvia, Mexico, Poland and Seychelles**  
Scientific degree candidate, Eugeniusz Switala, Daugavpils University  
Michele Martin, Sustainability for Seychelles, Seychelles  
Amarella Eastmond Spencer, Yucatan University, Mexico  
Ahmad Qablan, Hashemite University Zarqa, Jordan

**5. Importance of an evaluation of an age generations differences in Ambulance personnel to create its personnel development programs, which would motivate personnel's self-directed lifelong learning**  
Education Management Doctoral Study Programme, Gundega Dambe, University of Latvia



**6. The Opinion of Latvian primary School Teachers: Contemporary Learner and Future Society – Illustrating Study of Focus Groups**

**Elga Drelinga**, Daugavpils University, Latvia

**Rudīte Grabovska**, Daugavpils University, Latvia

**6 июня 2013г. (четверг)**

**9:30** Регистрация участников

**10:00 – 13:00** Пленарное заседание (факультет повышения квалификации, аудитория 409)

10:00 Вступительное слово от имени Оргкомитета конференции

10:10 профессор **Илга Салите** (Латвия) «Teachers' reorientation toward sustainable development: Future teachers' prototypes of sustainability»

10:30 доцент **Ю.И. Лобанова** (СПбГАСУ) «Work experience in higher education within russian educational system during transition period»

**11:00 – 11:30** Кофе брейк

**11:30 – 13:00** Работа в секции

**Секция «Методология исследований в сфере устойчивого развития»** (факультет повышения квалификации, аудитория 512) на английском языке

Модератор: **PhD in psychology, Lidia Smolova**, associate professor of psychology, St. Petersburg State Institute of Psychology and Social Work

- 1. AQAL mapping for participatory approaches of teaching and learning in secondary schools: evidence from an Austrian case study**  
**Lukas Scherak**, researcher
- 2. Transmission of the phenomenon of joint singing in Estonian music education**  
**PhD student, Inge Raudsepp**, Foundation Innove, chief expert of fine arts, Tallinn University  
**Vikat Maie**, EM.Prof.Tallinn University
- 3. Perceptions and Practices of Multicultural Education among Ethiopian Secondary Education Teacher Training Program Officials, Teacher Educators, and Prospective Teachers**  
**BA in pedagogy and MA in curriculum studies, Robsan M. Egne**, University Instructor & PhD Research Fellow
- 4. The gender-related role of teaching profession in Turkey**  
**Ph.D., Selcuk Uygun**, Associate Professor
- 5. The experience of teaching a course of lectures on “Environmental psychology” at a university**

PhD in psychology, Lidia Smolova, associate professor of psychology, St. Petersburg State Institute of Psychology and Social Work

**6. Environmental Attitudes and Behaviors Across Scientific Disciplines**

Dr. Fulya Oztas, Lecturer, Selcuk University, Vocational High School, Konya-Turkey

**11:30 - 13:00 Мастер-класс «In search of sustainability prototype»** (факультет повышения квалификации, аудитория 511) на английском языке

**Ilga Salite and Dzintra Ilisko** (Daugavpils University, Latvia)

**13:00 - 14:00 Ланч (столовая)**

**14:00 - 16:00 Работа в секциях**

**Секция «Инновационные методы в детском и школьном образовании в сфере устойчивого развития»** (факультет повышения квалификации, аудитория 511) на английском языке

Модератор: **Ginta and Inga Gedzune**, Daugavpils University, Latvia

- 1. Systemic connections of the concept of basic activities in the Pedagogical Systems Theory in early childhood education**  
Master of Education, **Titta Kettukangas**, University teacher
- 2. Evaluation of Inclusion Teachers and Their Practices: From the Perspective of Teacher Candidates**  
Prof.Dr., **Murat Gokdere**, Dekan of education faculty
- 3. Transmission of the phenomenon of joint singing in Estonian music education**  
PhD student, **Inge Raudsepp**, Foundation Innove, chief expert of fine arts, Tallinn University  
**Vikat Maie**, EM.Prof.Tallinn University
- 4. Using Complex Adaptive Systems Theory for Interpreting the Outcomes of Research on Teachers' Beliefs**  
MgMath, **Sapkova Alesja**, Daugavpils University PhD student
- 5. Awakening pre-service teachers to addressing children's social exclusion in the classroom**  
Mg educ, **Ginta Gedzune**, PhD candidate at Daugavpils University, Latvia
- 6. Identification as incentive to care: Pre-service teachers' orientation towards inclusion in nature**  
Mg educ, **Inga Gedzune**, PhD candidate at Daugavpils University, Latvia
- 7. Junior schoolchildren's project work: sustainability of process and outcomes**  
Mg.paed., **Drelinga Elga**, Daugavpils University  
Dr. paed., **Elfrida Krastina**, Daugavpils University

Секция «Поиск инновационных методов для обучения будущих педагогов»  
(факультет повышения квалификации, аудитория 512) на английском языке

Модератор: PhD, Dzintra Ilisko, Daugavpils University

- 1. Envisioning sustainable future: bachelor students' perspectives**  
PhD, Dzintra Ilisko, Daugavpils University, Institute of Sustainable Education
- 2. Scientific Literacy Concept: From the Perspective of Science and Technology Teacher Candidates**  
Assistant Professor Dr., Ahmet Bacanak, Vice Dean of the Faculty of Education, Amasya University
- 3. Developing teacher education curricula for sustainability in the context of human well-being**  
MSc, Rea Raus, PhD student, Institute of Educational Sciences, Tallinn University  
Maria Tilk, Tallinn University  
Mihkel Kangur, Director of the Institute of Ecology, Tallinn University
- 4. Using authentic cultural materials: implications for innovation in foreign language teacher education**  
PhD, Liljana Skopinskaja, Tallinn University, Institute of Germanic-Romance Languages and Cultures, Associate Professor
- 5. Methods of teaching the humanities in universities. Case study: Sociology students.**  
Nikolai Tihodeev, doctoral student
- 6. Students' thought formation in the faculty of physicians' improvement**  
Tadjiev Fazliddin, Samarkand medical Institute, therapy department, FID, Uzbekistan
- 7. Psychology, sustainability, and the science of human-environment interactions**  
Dr. Haydar Oztas, lecturer, Necmettin Erbakan University, Education Faculty, Meram, Konya-Turkey

16:00 – 17:00 **Заккрытие конференции (факультет повышения квалификации, аудитория 409)**

17:30 – 20:00 **Прощальный вечер. Экскурсия по Санкт-Петербургу.**

**7 июня 2013г. (пятница)**

10:00 – 13:00 **Пленарное заседание встречи RCE. Заседание участников RCE.**

до 10 августа 2013г.

Для участников конференции открыта возможность высылать свои научные статьи объемом до 10 страниц на электронный адрес [organizerconference2013@gmail.com](mailto:organizerconference2013@gmail.com). Срок подачи материалов 10 августа 2013 года.

Статьи должны отражать основные детали научно-исследовательского материала, на основе которого будет сделано выступление на конференции. Статьи должны быть оформлены строго в соответствии с прилагаемыми требованиями и образцом (<http://young-mind.ru/june2013what.html>), на английском языке. Работа над редактированием сборника начнется летом 2013 года. Статьи, требующие доработки, в том числе языковой правки, будут возвращены авторам.

Публикация материалов запланирована на осень 2013 года. Сборнику будет присвоен номер ISBN.

## Партнеры:



**Знания.ру**

